

Question	Part	Marking guidance	Total marks								
01	1	<p>2 marks for AO1 (recall)</p> <p>A sequence/number/set of steps/instructions; that can be followed to complete a task/to solve a problem;</p> <p>A. Different wording with similar meaning</p>	2								
01	2	<p>3 marks for AO1 (recall)</p> <p>One mark for each correct distinct label.</p> <p>If the answers given were, for example, C, C, B then award only 1 mark for the B as the C is duplicated. Likewise if C, C, C was the answer then no marks would be given. The correct table is:</p> <table><tr><th></th><th>Label</th></tr><tr><td>Breaking a problem down into a number of sub-problems.</td><td>C</td></tr><tr><td>The process of removing unnecessary detail from a problem.</td><td>A</td></tr><tr><td>Defines the sort of values a variable may take.</td><td>B</td></tr></table> <p>A. If actual terms are written out instead of labels R. All instances of duplicate labels</p>		Label	Breaking a problem down into a number of sub-problems.	C	The process of removing unnecessary detail from a problem.	A	Defines the sort of values a variable may take.	B	3
	Label										
Breaking a problem down into a number of sub-problems.	C										
The process of removing unnecessary detail from a problem.	A										
Defines the sort of values a variable may take.	B										

Question	Part	Marking guidance	Total marks
02	1	Mark is for AO2 (apply) Boolean//bool; I. Minor spelling mistakes	1

Question	Part	Marking guidance	Total marks						
03	1	<p>2 marks for AO1 (understanding)</p> <p>Correct table is:</p> <table><tr><th>Values</th><th>Data type</th></tr><tr><td>true, false</td><td>Boolean;</td></tr><tr><td>0, 1, 2</td><td>Integer;</td></tr></table> <p>A. Bool/bool/boolean instead of Boolean</p> <p>A. Int/int instead of integer</p>	Values	Data type	true, false	Boolean;	0, 1, 2	Integer;	2
Values	Data type								
true, false	Boolean;								
0, 1, 2	Integer;								

Qu	Part	Marking guidance	Total marks								
04	1	Mark is for AO2 (apply) B: Integer; R. If more than one lozenge shaded.	1								
04	2	1 mark for AO2 (apply) Boolean/bool;	1								
04	3	3 marks for AO2 (apply) 1 mark for each correct value of valid;;; <table><tr><th>Value of instr</th><th>Final value of valid</th></tr><tr><td>ADD R0, R1</td><td>False</td></tr><tr><td>ADD: R0, R1</td><td>True</td></tr><tr><td>HALT</td><td>True</td></tr></table>	Value of instr	Final value of valid	ADD R0, R1	False	ADD: R0, R1	True	HALT	True	3
Value of instr	Final value of valid										
ADD R0, R1	False										
ADD: R0, R1	True										
HALT	True										
04	4	Mark is for AO1 (understanding) Machine code; A. binary; A. object code;	1								
04	5	2 marks for AO1 (understanding) Max 2 marks from: (High-level languages) are better supported; (High-level languages) provide built-in subroutines; (High-level languages) provide programming structures such as iteration and selection; (Code written in high-level languages) is normally shorter; (High-level languages) allow creation of subroutines; (High-level languages) provide data structures; (High-level languages) are easier to understand/read; (High-level languages) are easier to debug; A. any other correct justification.	2								

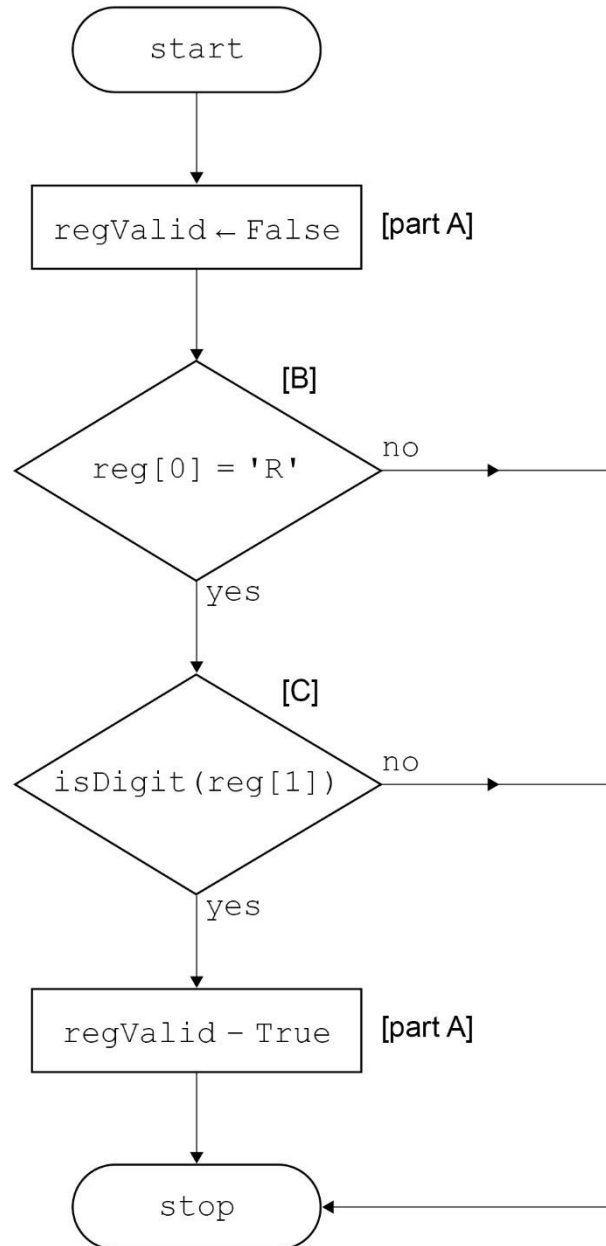
Qu	Part	Marking guidance	Total marks
04	6	<p>3 marks for AO3 (program)</p> <p>Mark A for setting the variable <code>regValid</code> to <code>True/False</code> within a selection structure;</p> <p>Mark B for using a Boolean condition that checks if the first character is an 'R';</p> <p>Mark C for using a Boolean condition that checks if the second character is a digit;</p> <p>Max 2 marks if any errors in the answer.</p> <p>A. minor changes to variable identifiers if the meaning is still clear.</p> <p>Example of fully correct answer:</p> <pre> regValid ← False [part A] IF reg[0] = 'R' and isDigit(reg[1]) THEN [B,C] regValid ← True [part A] ENDIF </pre> <p>Example of another fully correct answer:</p> <pre> IF reg[0] = 'R' THEN [B] IF isDigit(reg[1]) THEN [C] regValid ← True [part A] ELSE regValid ← False [part A] ENDIF ELSE regValid ← False [part A] ENDIF </pre> <p>Example of 2 mark answer:</p> <pre> IF reg[0] = 'R' or isDigit(reg[1]) THEN [B,C] regValid ← True [part A] ELSE regValid ← True [part A] ENDIF </pre> <p>(only 2 marks awarded as the answer contains an error in the Boolean condition)</p>	3

Example of another 2 mark answer:

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IF reg[0] = 'R' and isDigit(reg[1]) THEN [B,C]  
    regValid ← True [part A]  
ENDIF
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(only 2 marks awarded as only part of mark A is given)

Example of a fully correct flowchart solution:



05	<p>4 marks for AO2 (apply)</p> <p>A record could be used to store the data of one song; An array could store all of the songs/records;</p> <p>One mark for one of the following, two marks for all three:</p> <ul style="list-style-type: none">• The song title could be a string• The singer could be a string• The year of release could be an integer/date.	4
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Question	Part	Marking guidance			Total marks
06	1	2 marks for AO2 (apply)			2
		Input value of orderTotal	Input value of deliveryDistance	Output	
		55.5	2	1.5;	
		35.0	5	7.0; A. 7	

Question	Part	Marking guidance	Total marks
06	2	Mark is for AO2 (apply) 2 // two;	1

Question	Part	Marking guidance	Total marks						
06	3	2 marks for AO2 (apply)	2						
		<table><tr><th>Variable identifier</th><th>Data type</th></tr><tr><td>deliveryCost</td><td>Float // Real // Decimal</td></tr><tr><td>messageOne</td><td>String // str</td></tr></table>		Variable identifier	Data type	deliveryCost	Float // Real // Decimal	messageOne	String // str
		Variable identifier		Data type					
		deliveryCost		Float // Real // Decimal					
		messageOne		String // str					
I. Case									
A. Programming language specific data types eg Single in VB.NET									

Question	Part	Marking guidance	Total marks
06	4	Mark is for AO1 (recall) Boolean // Bool; Int // Integer; Date/Time; Character; R. Any answer that was given in 02.3 I. Case A. Any reasonable data type	1

Question	Part	Marking guidance	Total marks
07	1	<p>Mark is for AO2 (apply)</p> <p>A 2;</p> <p>R. if more than one lozenge shaded</p>	1

Question	Part	Marking guidance	Total marks
08	1	Mark is for AO2 (apply) Boolean//bool; I. Case	1

Question	Part	Marking guidance	Total marks
09	1	Mark is for AO2 (apply) D value ← LEN(film); R. If more than one lozenge shaded	1

Question	Part	Marking guidance	Total marks
09	2	Mark is for AO2 (apply) POSITION(film, letter); I. Case R. Quotes	1

Question	Part	Marking guidance	Total marks
09	3	Mark is for AO2 (apply) C integer; R. If more than one lozenge shaded	1

Question	Part	Marking guidance	Total marks
09	4	Mark is for AO1 (understanding) When a value is given to a variable; // When a variable is assigned a value;	1

Question	Part	Marking guidance	Total marks
09	5	<p>2 marks for AO3 (program)</p> <p><u>Program Logic</u></p> <p>Mark A for using user input and storing the result in a variable;</p> <p>Mark B for displaying <code>You entered</code> followed by the name of the film entered by the user in the appropriate place;</p> <p>I. Case I. Indentation I. Messages or no messages with input statements I. Gaps/spaces throughout the code, except where to do so would explicitly alter the logic of the code in a way that makes it incorrect</p> <p>Maximum 1 mark if any errors in code.</p> <p>Note to examiners In C#/VB.NET examples, explicit variable declarations are not shown. Refer to the specific language type issues section of the appropriate Marking guidance document. Any correct variable declarations in student answers should be accepted.</p> <p><u>C# Example 1 (fully correct)</u></p> <pre> film = Console.ReadLine(); Console.WriteLine("You entered " + film); </pre> <p>(A) (B)</p> <p>A. Write in place of WriteLine</p> <p><u>C# Example 2 (fully correct)</u></p> <pre> film = Console.ReadLine(); Console.Write("You entered "); Console.WriteLine(film); </pre> <p>(A) (Part B) (Part B)</p> <p><u>Python Example 1 (fully correct)</u></p> <pre> film = input() print("You entered", film) </pre> <p>(A) (B)</p> <p><u>Python Example 2 (fully correct)</u></p> <pre> film = input() print("You entered " + film) </pre> <p>(A) (B)</p>	2

	<p><u>Python Example 3 (fully correct)</u></p> <pre>film = input() print(f"You entered {film}")</pre> <p>(A) (B)</p> <p><u>VB.NET Example 1 (fully correct)</u></p> <pre>film = Console.ReadLine() Console.WriteLine("You entered " & film)</pre> <p>(A) (B)</p> <p>A. Write in place of WriteLine</p> <p><u>VB.NET Example 2 (fully correct)</u></p> <pre>film = Console.ReadLine() Console.WriteLine("You entered " + film)</pre> <p>(A) (B)</p> <p>A. Write in place of WriteLine</p> <p><u>VB.NET Example 3 (fully correct)</u></p> <pre>film = Console.ReadLine() Console.Write("You entered ") Console.WriteLine(film)</pre> <p>(A) (Part B) (Part B)</p> <p>A. Write in place of WriteLine</p>	
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